

Committee:	Dated:
Community and Children's Services Committee:	8 March 2019
Subject: Sir John Cass's Foundation Primary School	Public
Report of: Andrew Carter, Director of Community and Children's Services	For Information
Report author: Theresa Shortland, Head of Service – Education & Early Years	

Summary

This annual report provides information on the educational outcomes for primary aged children that live in the City of London. The purpose of the report is to keep members, governors and our partners informed about education performance of primary aged pupils in the City of London.

The data used to compile this report is from a range of sources. Comparisons have been made between the performance of City of London resident children attending Sir John Cass's Foundation Primary School and Prior Weston Primary School, and then compared alongside the inner London and national performance outcomes. The analysis is for the last full academic year, 2017/18 and includes some trends from 2013/14, where the data is available.

The small size of the City of London's school and residential population means the education statistics for the City can fluctuate from year to year more than other local authorities with bigger populations. It is also important to note the numbers of children in some of the analyses are often very small. In a small cohort a slight change in numbers can make a large change as a percentage.

This report covers the period before changes to the National Curriculum and The Children and Families Act 2014. Commentary is provided in the report to guide members where this is relevant.

Recommendation

Members are asked to:

- Note the report.

Main Report

Background

1. The Education and Early Years Service reports to the Department for Education (DfE) on the attainment and achievement of primary phase pupils that attend the one maintained school in the City of London, Sir John Cass's Foundation Primary School. The Autumn headcount 2018 indicates the total

number of pupils that attend the school from Reception to Year 6 is 238. The number of City of London resident children that attend the school is 68. There are 152 Tower Hamlets children that attend the school which is the highest proportion of children from other local areas.

2. City of London resident children mostly attend schools out of the local area for both primary and secondary education. Currently we are aware of 91 schools that City of London resident children attend. This includes maintained and independent schools and those with an Education, Health and Care Plan.
3. This report provides information for the 2017/18 academic year and focuses on the progress of pupils that are residents of the City of London that attend the two schools with the highest number of City of London residents, Sir John Cass's Foundation Primary School, and Prior Weston Primary School.

Outcomes

4. Early Years Foundation Stage results for 2017/18 show:
 - a. Reception pupils at Sir John Cass's Foundation Primary School
 - b. City of London residents attending Prior Weston
 - c. City of London residents at Sir John Cass's Foundation Primary School
 - d. or an Islington school performed at between 6 and 21 percentage points above the national average for the 'Good Level of Development' benchmark.
5. Phonics screening check outcomes for Sir John Cass's Foundation Primary School in Year 1 in 2017/18 show it was ranked in the top ten out of all 152 English local authorities.
6. Key Stage 1 results for the percentage reaching the expected standard for 2017-18 for Sir John Cass's Foundation Primary School are in the top percentile out of all 152 LA's in England for all three core subjects. This is also true of the results of City of London residents attending Prior Weston School and those residents attending Sir John Cass's Foundation Primary School and any school in Islington.
7. Due to its small number results, the DfE has not published the City of London's 2017/18 KS2 results, however, the percentage of pupils at Sir John Cass's Foundation Primary School reaching the expected grade for reading, writing and mathematics combined, at 72%, puts the City of London in the top decile for English local authorities for this headline measure at Key Stage 2. The percentage reaching the higher level for this measure (21%) was the highest figure for local authorities in England for 2017/18.
8. The report (Appendix 1) provides a very detailed analyses of the performance outcomes.

Free School Meals

9. The report also presents an analysis of the number of children entitled to free school meals (FSM) that attend Sir John Cass's Foundation Primary School. The figures indicate that since 2013 there has been a downward trend for those entitled to and taking up free school meals which is reflected across Inner London and England.
10. Pupil premium is additional funding for publicly funded schools in England. It is designed to help disadvantaged pupils of all abilities perform better and close the gap between them and their peers. Children on free school meals are entitled to pupil premium. In the academic year 2017/18, 17.5% of the school roll at Sir John Cass's Foundation primary schools had funded 'pupil premium' status in 2018.

Children with special educational needs and disabilities (SEND)

11. The proportion of children with special educational needs and disabilities (SEND) at Sir John Cass's Foundation Primary School has increased in recent years. The percentage of pupils with SEND Support has more than doubled from 9% in 2014 to 20.8% from 2018. The proportion of pupils with an Education, Health and Care (EHC) Plan or Statement has remained at about 3% since 2014. The number of pupils with SEND at Sir John Cass's Foundation Primary School is higher than both the rate for England and Inner London.

Attendance

12. Overall absence for 2016/17 was 2.5% which is the lowest rate of absence out of all 152 English local authorities. The 2016/17 rate of persistent absence for the City of London was the lowest recorded by all 152 local authorities in England.

Corporate & Strategic Implications

13. The results demonstrate that Children in the City of London have the opportunity to receive outstanding teaching and learning opportunities which help to meet the Children and Young People Plan objectives of improving educational outcomes for all children.

Financial Implications

14. There are no funding implications associated with this report.

Conclusion

15. The educational outcomes for City of London children, as presented in this report, have once again demonstrated that the quality of education and learning opportunities for City of London children remains high.

Appendices

Appendix 1 – Primary Education in The City of London, Annual Report 2018

Theresa Shortland

Head of Service, Education and Early Years

T: 020 7332 3047 E: Theresa.shortland@cityoflondon.gov.uk